



COACHING PROFESSIONAL

The Coaching Professional Level 5 Apprenticeship is a comprehensive training programme that prepares individuals for a career in coaching. This apprenticeship covers a range of topics, including coaching models and frameworks, communication and listening skills, emotional intelligence, goal setting, and leadership.

Upon completion of the apprenticeship, apprentices will have a deep understanding of coaching and will be able to coach individuals and teams in a variety of settings, including business, sports, and personal development. They will also be equipped with the skills and knowledge to establish and manage coaching relationships, apply different coaching techniques, and evaluate the effectiveness of coaching interventions.

As a Coaching Professional, they will have a crucial role in supporting individuals and teams to achieve their goals and fulfil their potential. They will also be able to work independently, manage their own coaching practice, and develop their skills and knowledge to meet the evolving needs of their clients. With these skills, they will be able to progress to more senior roles within their organisation or pursue further training in coaching or leadership.



Ø

m

Knowledge

- Learning theories and reflective practice
- Emotional and social intelligence
- Diversity and inclusion
- Coaching contracting are ٠ recontracting
- Organisational culture and • leadership styles
- Coaching theory and protocols ٠
- Communication methods
- Self-awareness theories ٠
- Evaluation ٠
- Legislation
- Coaching models and techniques



Skills

- Theories of learning and reflective practice
- The theories of emotional and social intelligence
- Diversity and inclusion
- **Reflective Practice**
- Organisational culture
- Coaching models and theory
- Communication and Stakeholders
- Self-Awareness •
- Levels of positive psychology
- Visualisation techniques
- Patterns of thinking



Behaviours

- Self-motivation and improvement
- Self-awareness
- Coaching and positive mindset

6

Flexibility







A

0



 \mathbf{G}

(in)









CONGRATULATIONS YOU ARE NOW ON THE PROGRAMME

COACHING PROFESSIONAL ROADMAP

Modules are delivered holistically through-out the programme.

| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 | Module 7 | Module 8 | Module 9 | Module 10 | Module 11 | Module 12 | | End-Point Assessment |
|---|---|--|---|--|--|--|---|--|--|--|--|-------------|---|
| Apprenticeship Induction | Theories of learning and reflective practice | The theories of emotional and social intelligence | Diversity and inclusion | Reflective Practice | Organisational culture | Coaching models and theory | Communication and Stakeholders | Self Awareness | Levels of positive psychology | Visualisation techniques Patterns of thinking | End-Point Assessment Preparation | | |
| INDUCTION | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | Online Masterclass | - | Observation with Q&A |
| KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | KSBs | | Interview supported by portfolio of evidence |
| Preparing for your apprenticeship training | Reflective Practice Learning styles | What is emotional intelligence Unconscious bias Personality types Maslow self- actualisation Herzberg | Diversity and Inclusion and bias theory The theories of emotional and social intelligence | Johari Window Unconscious competence to conscious competence | Handy's organisational culture Clan, adhocracy, market, hierarchy culture Leadership styles Goleman leadership styles | coaching Methods of goal setting Coaching models Discussion | Communication methods Active listening & listening levels Berne's transactional analysis Power dynamics Stakeholder Management theory | The Johari Window Learning Styles Reflection Behaviour Styles SWOT Tools to assess self-awareness | Psychological approaches Cognitive behavioural coaching Gestalt Intro to Neuro-linguistic Programming (NLP) | Kline's Thinking Environment | EPA preparation presentation Mock competency interviews Mock personal development discussions | EPA GATEWAY | REMOTE ASSESSMENT Knowledge test LIVE ASSESSMENT Observation or Interview |
| 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | 1-2-1 tutor review | | • |



0 - 6 months Functional Skills based on Prior Qualifications and Assessment results

Level 5